

# Plano Independent School District

## Wells Elementary

### 2024-2025 Goals

Accountability Rating: A



# Mission Statement

The mission of the Plano Independent School District is to provide an excellent education for each student.

## Vision

Plano ISD schools empower students to be able to adapt to new learning and career opportunities throughout their lives, collaborate with, and contribute to, the global community and to be disciplined and creative in their thinking.

## Value Statement

Wells Elementary provides challenging opportunities in a nurturing community allowing children to reach their potential.

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Priority 1: Pillar 1: Teaching and Learning: All Plano ISD students will be challenged to make appropriate individual growth through high quality programming and instruction that is relevant, engaging and differentiated to meet students' learning needs. Objective 1.1 : Improve, align and remove barriers for academic programs to ensure they are accessible to and differentiated for all students to achieve high levels of learning. .... 4

Priority 2: Pillar 1: Teaching and Learning: All Plano ISD students will be challenged to make appropriate individual growth through high quality programming and instruction that is relevant, engaging and differentiated to meet students' learning needs. Objective 1.2 : Develop and deliver systems for learning that articulate expectations and provide support for all staff, campus administrators and district office leaders to ensure engaging, high levels of learning for all students. .... 5

Priority 3: Pillar 4: Safety, Wellness & Community Engagement: All Plano ISD facilities will provide a safe and welcoming environment for students, staff and families to experience a sense of belonging. Objective 4.4 Engage the community through timely, consistent and innovative communication. .... 6

# Priorities

**Priority 1:** Pillar 1: Teaching and Learning: All Plano ISD students will be challenged to make appropriate individual growth through high quality programming and instruction that is relevant, engaging and differentiated to meet students' learning needs.

Objective 1.1 : Improve, align and remove barriers for academic programs to ensure they are accessible to and differentiated for all students to achieve high levels of learning.

**Goal 1:** By the end of the 2024-2025 school year, students in Quintiles 1 and 2 across all grade levels will make a full years' growth as evidenced by MAP Projected Growth Report.

**Performance Target:** K-5 READING LANGUAGE ARTS HB#3 - The percent of 3rd grade students that score Meets grade level or above on STAAR Reading will increase from 74% in 2022 to 76% by June 2025. The Special Education student group performance will increase from 31% in 2022 to 41% by June 2025. The Economically Disadvantaged student group performance will increase from 67% in 2022 to 71% by 2025. The percent of 4th grade students that score Meets grade level or above on STAAR Reading will increase from 57% in 2022 to 59% by June 2025. The Special Education student group performance will increase from 30% in 2022 to 40% by June 2025. The Economically Disadvantaged student group performance will increase from 39% in 2022 to 45% by 2025. The percent of 5th grade students that score Meets grade level or above on STAAR Reading will increase from 70% in 2022 to 72% by June 2025. The Special Education student group performance will increase from 38% in 2022 to 48% by June 2025. The Economically Disadvantaged student group performance will increase from 53% in 2022 to 59% by 2025.

3-5 Mathematics HB3 - The percent of 3rd-grade students that score Meets grade level or above on STAAR Math will increase from 61% in 2022 to 66% by June 2025. The Special Education student group performance will increase from 38% in 2022 to 48% by June 2025. The Economically Disadvantaged student group performance will increase from 50% in 2022 to 21% by 2025. The percent of 4th-grade students that score Meets grade level or above on STAAR Math will increase from 38% in 2022 to 43% by June 2025. The Special Education student group performance will increase from 22% in 2022 to 32% by June 2025. The Economically Disadvantaged student group performance will increase from 22% in 2022 to 31% by 2025. The percent of 5th-grade students that score Meets grade level or above on STAAR Math will increase from 71% in 2022 to 76% by June 2025. The Special Education student group performance will increase from 44% in 2022 to 54% by June 2025. The Economically Disadvantaged student group performance will increase from 33% in 2022 to 42% by 2025.

**Expected Result:** Teachers will implement differentiated instruction best practices for all students in their classroom so that students engage in instruction at their appropriate instructional and independent level as determined through MAP, mCLASS and unit assessments.

**Goal 2:** Emergent Bilingual students in 5th Grade will demonstrate an increase in achievement growth either by meeting or exceeding at least one year's projected growth in science on MAP.

**Performance Target:** MAP Science

**Expected Result:** Students in the emergent bilingual category will demonstrate growth.

**Priority 2:** Pillar 1: Teaching and Learning: All Plano ISD students will be challenged to make appropriate individual growth through high quality programming and instruction that is relevant, engaging and differentiated to meet students' learning needs.

Objective 1.2 : Develop and deliver systems for learning that articulate expectations and provide support for all staff, campus administrators and district office leaders to ensure engaging, high levels of learning for all students.

**Goal 1:** By the end of the 2024-2025 school year, teachers will improve Tier 1 instruction by incorporating high-yield instructional strategies and techniques to accelerate student learning through the utilization of district-approved curriculum and consistent opportunities for students to practice writing with a focus on students in Quintiles 3, 4 and 5. Emergent Bilingual and special education students in grades Kindergarten and first will demonstrate an increase in achievement growth either by meeting or exceeding at least one year in reading on MAP and TELPAS.

**Performance Target:** K-5 READING LANGUAGE ARTS HB#3 - The percent of 3rd grade students that score Meets grade level or above on STAAR Reading will increase from 74% in 2022 to 76% by June 2025. The Special Education student group performance will increase from 31% in 2022 to 41% by June 2025. The Economically Disadvantaged student group performance will increase from 67% in 2022 to 71% by 2025. The percent of 4th grade students that score Meets grade level or above on STAAR Reading will increase from 57% in 2022 to 59% by June 2025. The Special Education student group performance will increase from 30% in 2022 to 40% by June 2025. The Economically Disadvantaged student group performance will increase from 39% in 2022 to 45% by 2025. The percent of 5th grade students that score Meets grade level or above on STAAR Reading will increase from 70% in 2022 to 72% by June 2025. The Special Education student group performance will increase from 38% in 2022 to 48% by June 2025. The Economically Disadvantaged student group performance will increase from 53% in 2022 to 59% by 2025.

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**Expected Result:** Students receiving accelerated instruction in Quintiles 3, 4 and 5 to meet or exceed the MAP testing projected growth report by the end of the year resulting in a 2% increase in the number of students scoring at Meet grades level on Reading, Math and Science STAAR.

**Priority 3:** Pillar 4: Safety, Wellness & Community Engagement: All Plano ISD facilities will provide a safe and welcoming environment for students, staff and families to experience a sense of belonging.

Objective 4.4 Engage the community through timely, consistent and innovative communication.

**Goal 1:** Wells students will increase (meet or exceed) attendance rates through increased parent and staff communication as well as teacher and office staff monitoring.

**Performance Target:** Student attendance will increase from 95.23% to 96% by Spring 2025.

**Expected Result:** Better academic performance and increased student attendance. Engaged parents and community members are more likely to support students' learning at home and in the community, contributing to improved academic performance and overall student success. Strong community ties and effective communication can help address issues such as absenteeism by keeping families informed about the importance of regular attendance and providing support.

## HB3 Campus Goals - Grade 3 STAAR at Meets Standard

Wells

2024 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 rules. Tests included in the calculation: Score Code (S) and Test Version (S) only.

2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

### Math

### Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
<b>2024 # of Students</b>	78	6	1	26	8	0	35	2	22	19	22	0	58	0
<b>2024</b>	49%	33%	0%	62%	38%		46%	50%	45%	47%	23%		52%	
<b>2025</b>	51%	36%	11%	67%	41%		50%	53%	47%	49%	27%		53%	
<b>2026</b>	53%	40%	22%	71%	44%		54%	55%	49%	51%	30%		55%	
<b>2027</b>	54%	43%	34%	76%	47%		59%	58%	52%	53%	34%		56%	
<b>2028</b>	56%	47%	45%	80%	50%		63%	60%	54%	55%	37%		58%	
<b>2029</b>	58%	50%	56%	85%	53%		67%	63%	56%	57%	41%		59%	

## HB3 Campus Goals - Grade 3 STAAR at Meets Standard

Wells

2024 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 rules. Tests included in the calculation: Score Code (S) and Test Version (S) only.

2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

### Reading

### Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
<b>2024 # of Students</b>	78	6	1	27	7	0	35	2	22	20	21	0	57	0
<b>2024</b>	55%	50%	100%	59%	43%		54%	50%	41%	40%	33%		58%	
<b>2025</b>	56%	52%	100%	63%	45%		56%	53%	43%	42%	35%		59%	
<b>2026</b>	57%	53%	100%	67%	47%		59%	55%	46%	44%	37%		60%	
<b>2027</b>	58%	55%	100%	70%	50%		61%	58%	48%	45%	39%		61%	
<b>2028</b>	59%	56%	100%	74%	52%		64%	60%	51%	47%	41%		62%	
<b>2029</b>	60%	58%	100%	78%	54%		66%	63%	53%	49%	44%		63%	